

TABLE 9

ANNUAL TREND IN PAST AND EXPECTED HOUSEHOLD FINANCIAL SITUATION

	Feb 2022	Mar 2022	Apr 2022	May 2022	Jun 2022	Jul 2022	Aug 2022	Sep 2022	Oct 2022	Nov 2022	Dec 2022	Jan 2023	Feb 2023
Personal Financial Progress													
Continuous increase (a)	16%	12%	17%	19%	12%	12%	13%	13%	14%	12%	12%	15%	17%
Intermittent increase (b)	22	21	23	18	15	17	21	20	18	21	19	22	20
Remain unchanged (c)	14	15	13	10	11	12	11	12	11	8	11	15	12
Intermittent decline (d)	17	17	18	21	21	22	20	20	23	25	25	23	23
Continuous decline (e)	18	21	15	17	25	24	19	20	19	17	18	13	14
Mixed change (f)	10	12	11	12	12	11	14	12	12	13	12	10	12
DK, NA	3	2	3	3	4	2	2	3	3	4	3	2	2
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
CASES	600	602	600	601	602	601	602	601	600	602	600	600	602
INDEX SCORE	103	95	107	99	81	83	95	93	90	91	88	101	100

ANNUAL TREND IN PAST AND EXPECTED HOUSEHOLD FINANCIAL SITUATION - INDEX SCORE
THREE MONTH MOVING AVERAGES

All	111	105	102	100	96	88	86	90	93	91	90	93	96
Age 18 to 44	136	128	126	127	125	114	114	115	118	118	116	122	120
Age 45 to 64	102	96	91	85	79	72	72	80	81	76	74	78	87
Age 65+	88	82	80	81	76	69	65	67	70	70	70	71	76
Income Bottom Third	104	94	91	95	96	87	86	87	92	92	89	93	92
Income Middle Third	104	101	104	101	94	82	84	91	92	89	87	87	89
Income Top Third	128	119	110	106	100	94	90	96	97	94	95	101	109
Educ High School or Less	90	86	85	86	87	77	80	81	88	82	79	81	89
Educ Some College	104	98	92	92	86	79	76	81	81	84	83	86	85
Educ College Degree	123	115	113	109	104	96	94	99	101	100	98	102	105
Democrat	143	138	134	130	124	118	116	122	122	121	116	120	122
Independent	110	99	97	96	94	87	87	91	94	92	92	94	97
Republican	77	75	74	73	66	53	51	56	59	60	58	63	65

Combination of the responses to the questions on Tables 6 and 8.

- Key: (a) Better off financially than a year ago/Better off a year from now
 (b) Better/Same or Same/Better
 (c) Same/Same
 (d) Worse/Same or Same/Worse
 (e) Worse/Worse
 (f) Worse/Better or Better/Worse

Index Score is the percent favorable minus the percent unfavorable plus 100